



WJEC 2014 Online Exam Review

GCE Geology GL2a 1212-01

Investigative Geology

<i>Question Title</i>
1
2
3
4
5
6
7



2. **Map 1** shows two faults, **F1** and **F2**.

- (a) Complete **Table 2** with your evaluation of two statements about **Fault F1** and state your evidence from **Map 1**. [2]

Statement	Evaluation (true/false)	Evidence from Map 1
Fault F1 shows strike-slip displacement	•	•
Fault F1 dips at a lower angle than Fault F2	•	•

Table 2

2. Map 1 shows two faults, F1 and F2.

- (a) Complete Table 2 with your evaluation of two statements about Fault F1 and state your evidence from Map 1. [2]

Statement	Evaluation (true/false)	Evidence from Map 1
Fault F1 shows strike-slip displacement	• True	• Beds either side of the fault have shifted and are no longer aligned.
Fault F1 dips at a lower angle than Fault F2	• False	• F1 is vertical (90°) and F2 is slightly sinking so dips 70/80°. F1 dips at a higher angle.

Table 2

2. Map 1 shows two faults, F1 and F2.

- (a) Complete Table 2 with your evaluation of two statements about Fault F1 and state your evidence from Map 1.

Statement	Evaluation (true/false)	Evidence from Map 1
Fault F1 shows strike-slip displacement	• True	• Beds either side of the fault have shifted and are no longer aligned. <i>x</i> \wedge
Fault F1 dips at a lower angle than Fault F2	• False	• F1 is vertical (90°) and F2 is slightly <i>sinks so dips</i> $70/80^\circ$. F1 dips at a higher angle.

Table 2



2. Map 1 shows two faults, F1 and F2.

- (a) Complete Table 2 with your evaluation of two statements about Fault F1 and state your evidence from Map 1. [2]

Statement	Evaluation (true/false)	Evidence from Map 1
Fault F1 shows strike-slip displacement	• True	• The ^{cut} beds have all shifted towards the left
Fault F1 dips at a lower angle than Fault F2	• False	• Fault 1 is a vertical fault. evidence

2. Map 1 shows two faults, F1 and F2.

- (a) Complete **Table 2** with your evaluation of two statements about **Fault F1** and state your evidence from **Map 1**. [2]

Statement	Evaluation (true/false)	Evidence from Map 1
Fault F1 shows strike-slip displacement	• True	• The ^{cut} beds have all shifted towards the left ✓
Fault F1 dips at a lower angle than Fault F2	• False	• Fault 1 is a vertical fault. endure



2. Map 1 shows two faults, F1 and F2.

only

- (a) Complete **Table 2** with your evaluation of two statements about **Fault F1** and state your evidence from **Map 1**. [2]

Statement	Evaluation (true/false)	Evidence from Map 1
Fault F1 shows strike-slip displacement	• Horizontal True	• Horizontal, sinistral movement or beads
Fault F1 dips at a lower angle than Fault F2	• false	• F1 is 90° and F2 is at slightly sinistral so low angle (lower than 90°)

Table 2

2. Map 1 shows two faults, F1 and F2.

- (a) Complete Table 2 with your evaluation of two statements about Fault F1 and state your evidence from Map 1. [2]

Statement	Evaluation (true/false)	Evidence from Map 1
Fault F1 shows strike-slip displacement	• Horizontal True	• Horizontal, sinistral movement or beads ✓
Fault F1 dips at a lower angle than Fault F2	• false	• F1 is 90° and F2 is slightly sinistral so low angle (lower than 90°)

Table 2

only

2.



3. **Specimen C** is representative of **Rock Unit C** on **Map 1**.

- (a) (i) Complete **Figure 3a** by drawing, to the scale provided, the texture of **Specimen C**. [4]

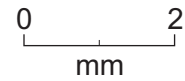
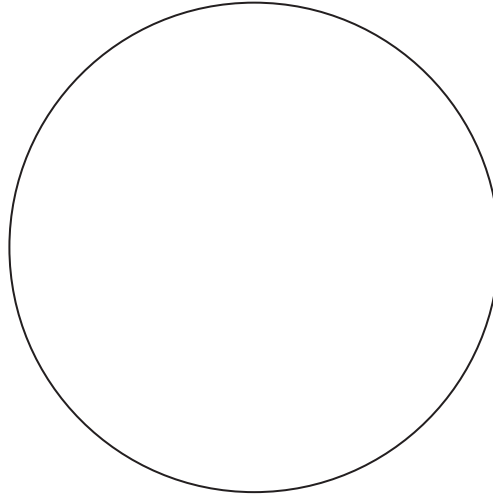


Figure 3a

- (a) (i) Complete **Figure 3a** by drawing, to the scale provided, the texture of **Specimen C**. [4]

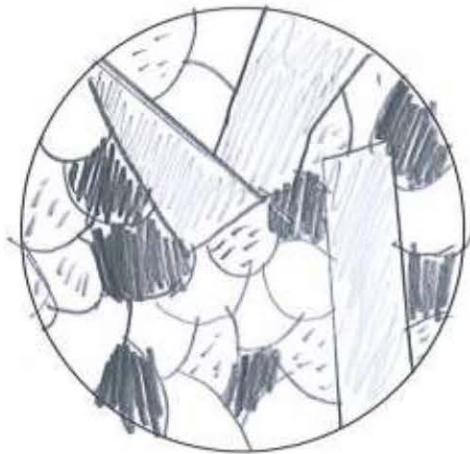


Figure 3a

0 2
mm

1 cm = 1 cm

- (a) (i) Complete **Figure 3a** by drawing, to the scale provided, the texture of **Specimen C**. [4]

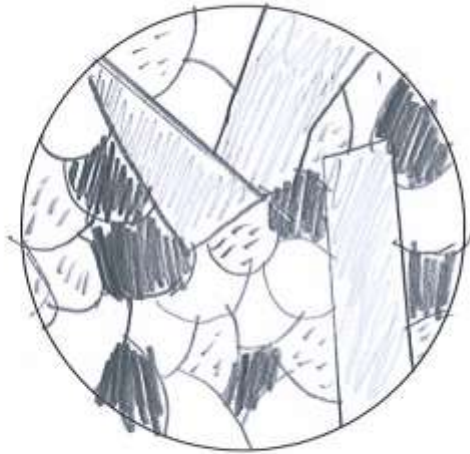


Figure 3a

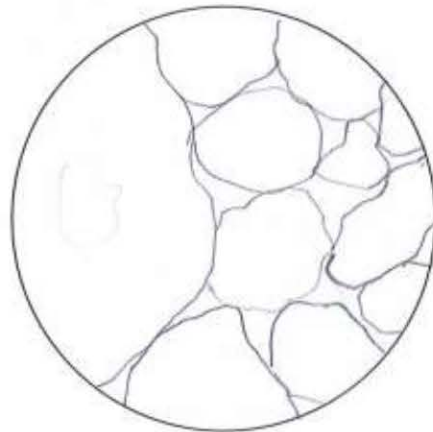
0 2
mm

X G
✓ Si
✓ Sh
✓ S_o

1 mm = 1 cm

3

- (a) (i) Complete **Figure 3a** by drawing, to the scale provided, the texture of **Specimen C**. [4]



0 2
mm

Figure 3a

- (a) (i) Complete **Figure 3a** by drawing, to the scale provided, the texture of **Specimen C**. [4]

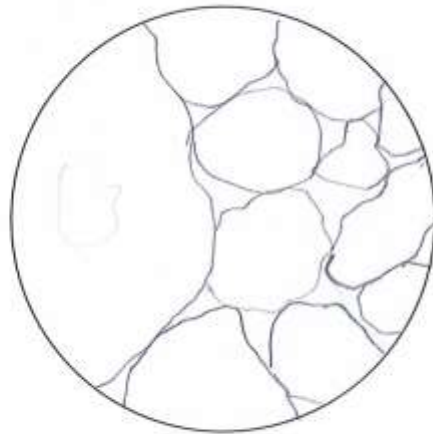


Figure 3a

0 2
mm

✓g

✓s₁

✓s₂

✓s₀

✓4

- (a) (i) Complete **Figure 3a** by drawing, to the scale provided, the texture of **Specimen C**. [4]

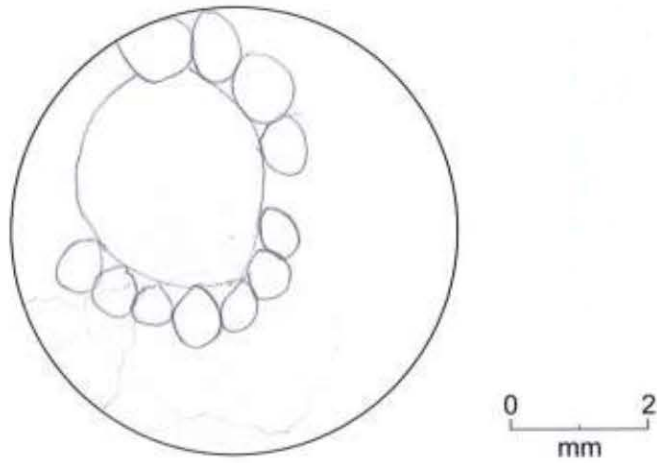
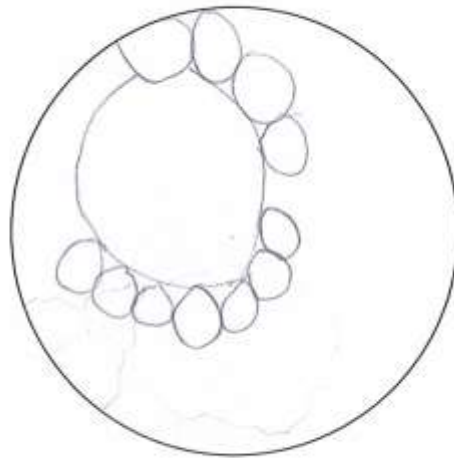


Figure 3a

- (a) (i) Complete **Figure 3a** by drawing, to the scale provided, the texture of **Specimen C**. [4]

3



✓g
✓si
✗sh
✓so

0 2
mm

Figure 3a

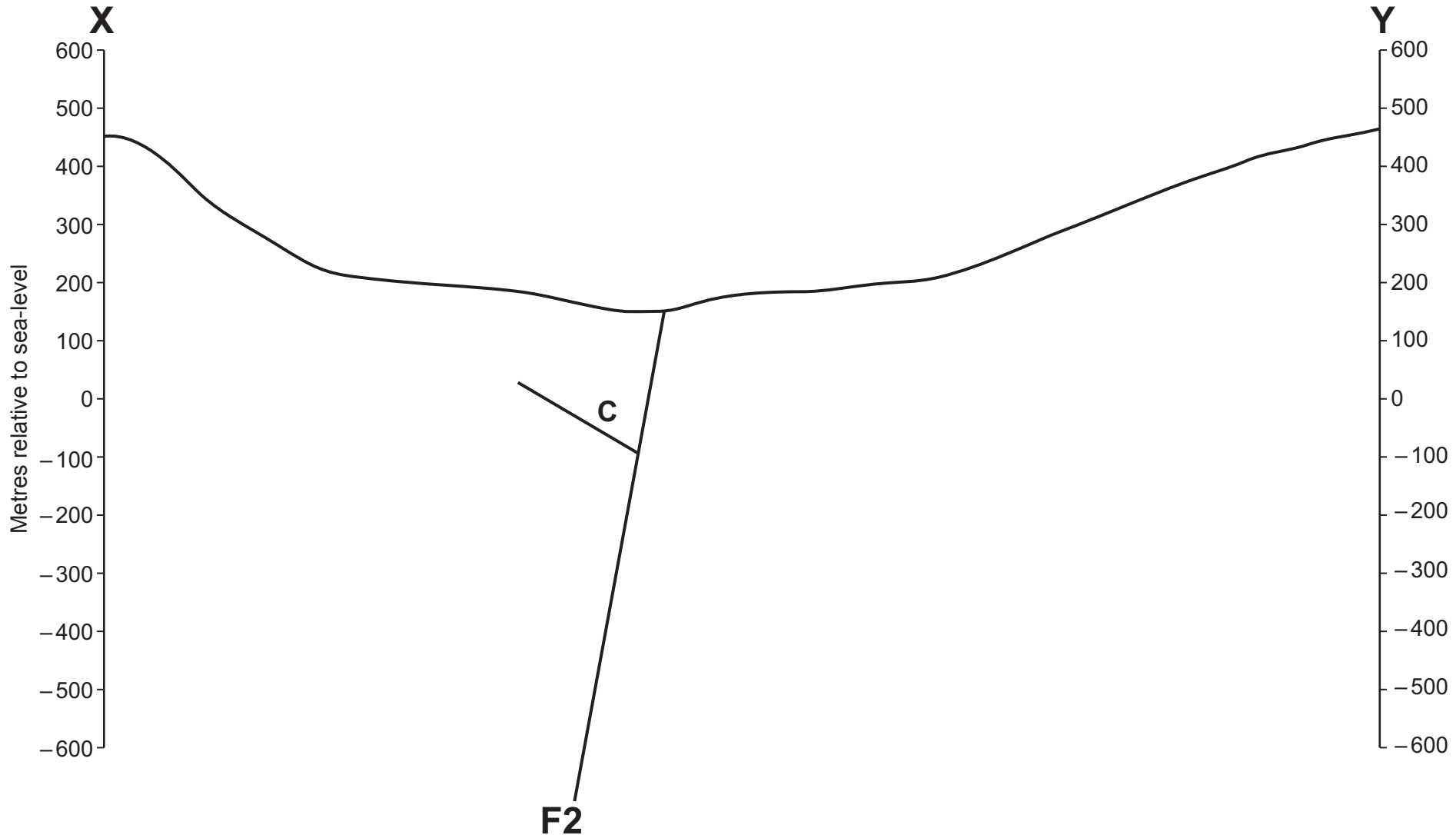


6. (a) The topographic profile below was taken along the line **X–Y** on **Map 1**. Part of the base of **Rock Unit C** and **Fault F2** have been inserted.

Complete the sketch of the geological cross-section along this line using **Map 1**.

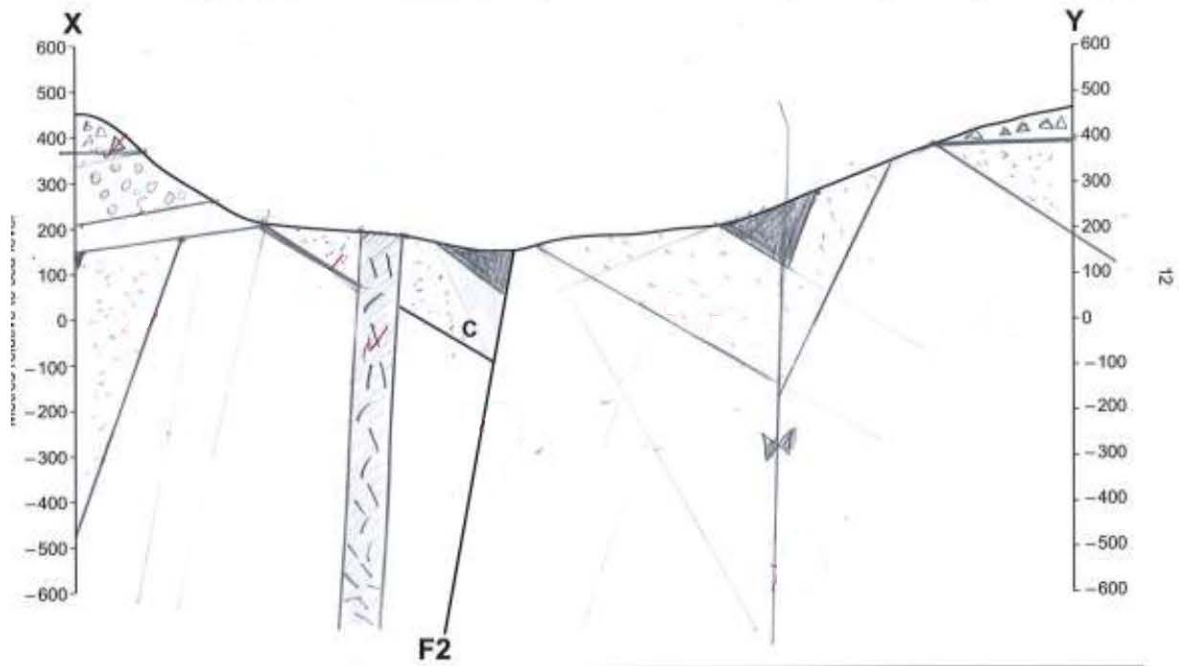
- Draw the rock units. Use similar ornament or letters for these as used on **Map 1**.
- Draw and label any **fold axes**.
- Draw arrows alongside **Fault F2** to show movement.
- Project the rock units and structures above the ground surface to illustrate any cross-cutting relationships.

[12]



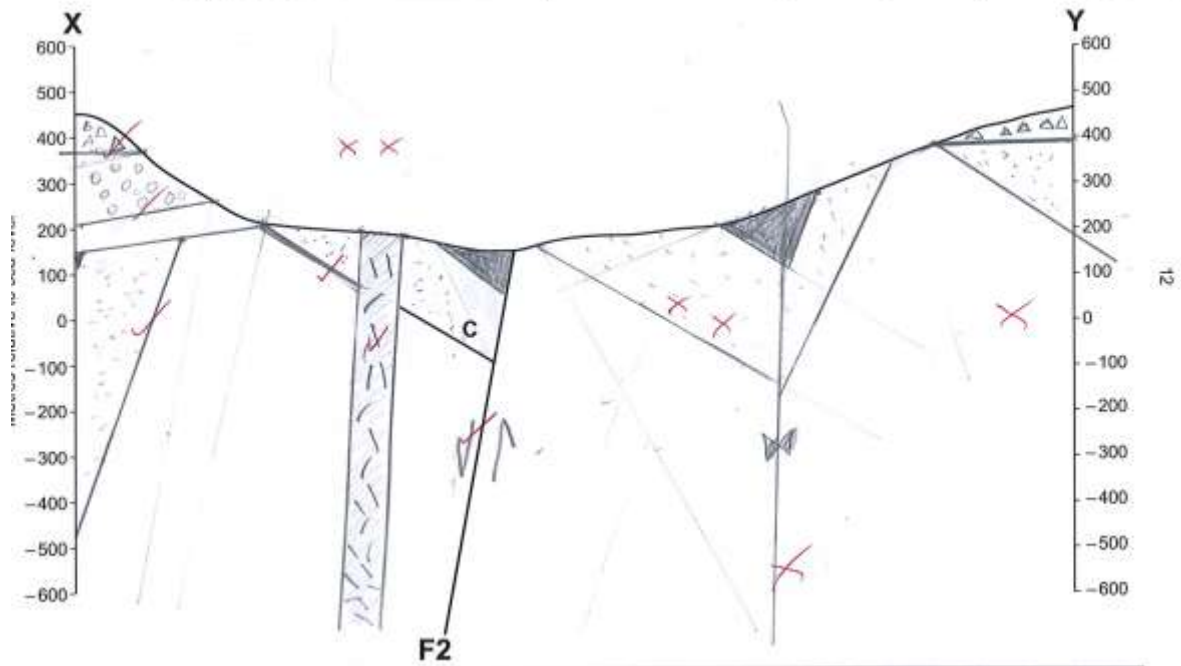
- Draw arrows alongside **Fault F2** to show movement.
- Project the rock units and structures above the ground surface to illustrate any cross-cutting relationships.

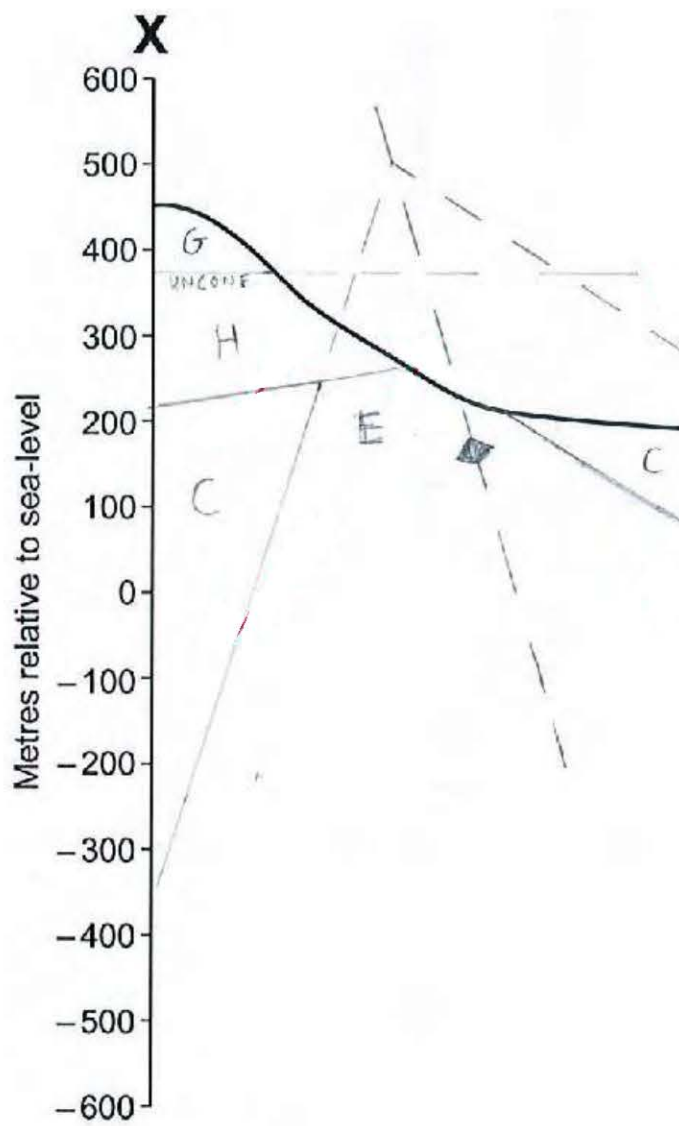
[12]

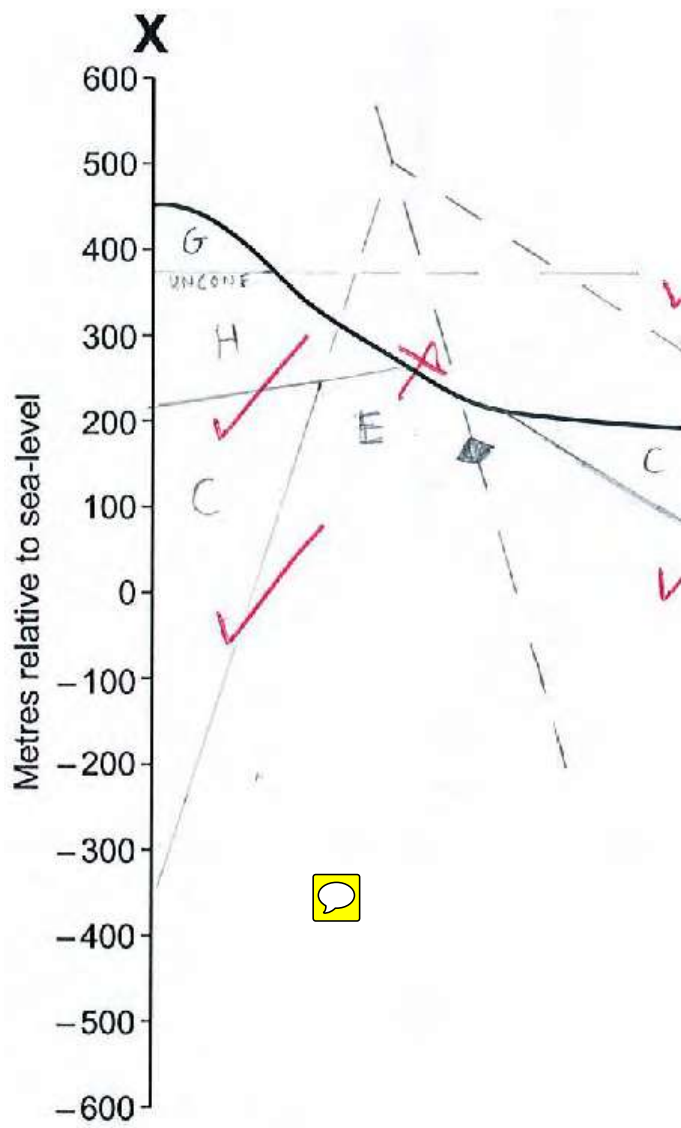


- Draw arrows alongside **Fault F2** to show movement.
- Project the rock units and structures above the ground surface to illustrate any cross-cutting relationships.

[12]

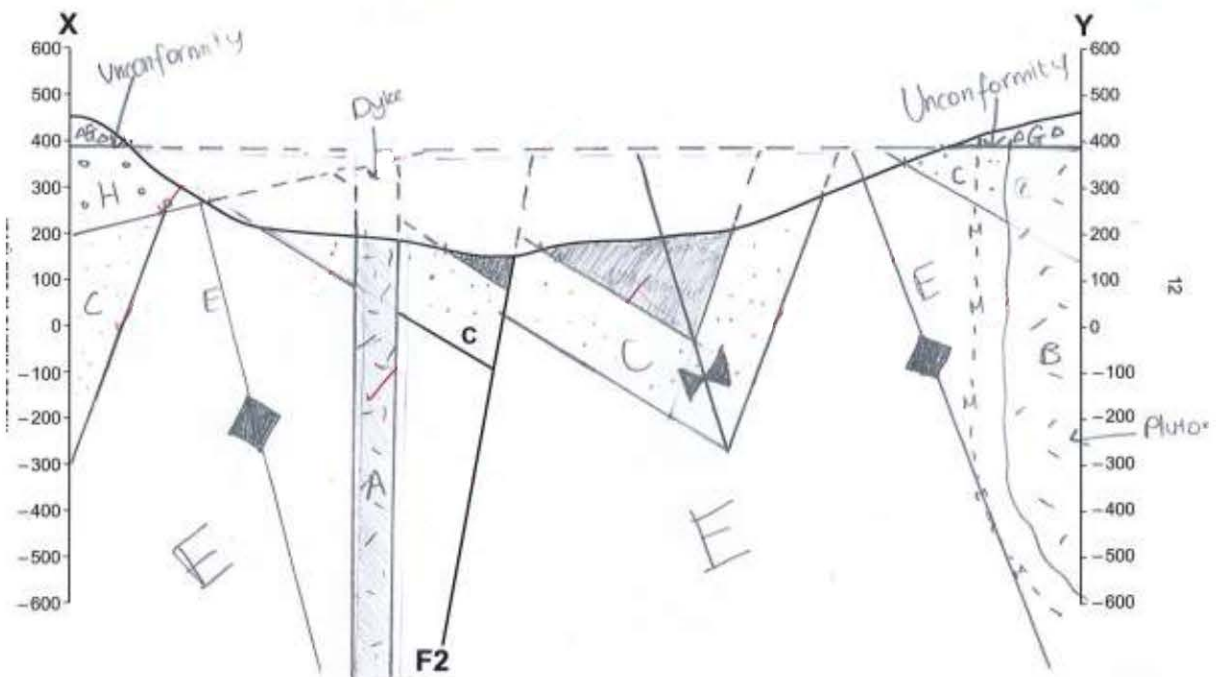






- Draw arrows alongside **Fault F2** to show movement.
- Project the rock units and structures above the ground surface to illustrate any cross-cutting relationships.

[12]



- Draw arrows alongside **Fault F2** to show movement.
- Project the rock units and structures above the ground surface to illustrate any cross-cutting relationships.

[12] 12

